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LESSON PLAN - 9

Name of School - [REDACTED]	Subject - English
Name of trainee teacher - [REDACTED]	Unit - "The Great Escape"
Class - VIII	Sub-unit - (i) "Netaji Subhas ... journey"
Average age - 13	(ii) "Subhas had cabled ... on the charpai"
Period - 4th	(iii) "Subhas and Sisir ... moving away"
Duration - 40 mins.	Today's lesson -
Date - [REDACTED]	"On 16th January ... on the charpai."

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GENERAL OBJECTIVES

- 1) The students will be able to develop the four skills of learning English - listening, speaking, reading and writing.
- 2) The students will be able to develop vocabulary and language application through loud and silent reading.
- 3) The students will be able to read with proper pronunciation.
- 4) The student will enrich their interest in English prose.

SPECIFIC OBJECTIVES

1. Knowledge - i) The students will be able to know the meaning of new words like - 'Parked', 'wandered' etc.
ii) The students will be able to know the antonyms of the words like - 'niece', 'warm' etc.
2. Comprehension - i) The students will explain how Subhas had ~~refined~~ maintained total secrecy about the plan of escape.
ii) The students will be able to explain how Subhas had changed into his disguise as Muhammad Ziauddin.
3. Application - i) The students will be able to frame sentences of their own with the new words like - 'parked', 'maintained', (ii) The students will be able to draw a picture of disguised.
4. Skill - The students will be able to improve their language competence through reading, writing and understanding the language in their real life.

METHOD OF TEACHING

Direct

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MAXIMS OF TEACHING

- i) Simple to complex ; (ii) Known to unknown

TEACHING AIDS

General - Chalk, Duster, Black-board, Text book etc

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PREPARATION

The teacher will ask the students the following questions to assess their previous knowledge in order to proceed in the lesson:

- i) Who was Akbar Shah?
- ii) Why Subhas had cabled him to meet him at Calcutta?
- iii) Which items were purchased for Subhas to be carried with him on his journey?

DECLARATION OF TOPIC

You answered well. So I hope the former lesson is clear to you. Today we will discuss finally how he prepared himself for his escape.

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PRESENTATION

TEACHING POINT	TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	BLACK-BOARD WORK
Loud reading by the teacher	The teacher read the text loudly with proper pronunciation and punctuation.	The students will listen to it very attentively.	The teacher will put down the difficult words - 'wanderers', 'preferred'.
Loud reading by students	The teacher will ask the students to read the text one by one and he will correct the mistakes if necessary.	The students will loudly read the text with the help of the teacher.	
Exposition of difficult words	The teacher will ask the students to find the difficult words. He will tell the meaning of those words.	The students will put down difficult words and their meaning.	Words meaning wanderer - traveller maintained - preserved disguise - mask
Exposition of opposite words	The teacher will ask the students the opposites of some selected words.	The students will answer and note down.	Maintain - destroy Comfort - discomfort
Sentence making	The teacher will ask students to make sentences of their own with words like - 'wanderer', 'maintain' etc.	The students will answer and note down after the teacher's correction.	FOR MORE LESSON PLAN - niosnews.ddlg.in
Silent reading by the students	The teacher will ask the students to read the text silently.	The students will read the text silently.	

S u m m a r y	At the day of escape Sister finished by his dinner early. Sister and Subhas had maintained total secrecy about the plan. Except Subhas, niece Ila and male cousin Dwijen, none knew about this. Subhas had changed his disguise as Muhammad Ziauddin. At 1.35 am, Dwijen signalled from upstairs window that no policeman was near by. On the cool winter night of January 16th, they had preferred the comfort of the warm blankets on the charpai.	The students will put down the summary and also the main points if necessary.	The teacher will write the summary and also the main points on the blackboard if necessary.
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EVALUATION

Comprehension - i) How Subhas had maintained total secrecy about the plan of escape?

ii) How Subhas had changed into his disguise as 'Mahammad Ziauddin'?

Application - i) Tell the antonym of the word 'maintain' and frame a sentence with the word.

ii) Why do you think Subhas had to put on a false identity.

Skill - i) Use the word 'wanderer' in a sentence.

ii) "Subhas had changed into his disguise as Muhammad Ziauddin" - identify the tense.

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